

Inventory of ICT tools and open educational resources

New Media
in Language
Education



Language education is an area where open-access resources, online courses, virtual classrooms and social networks are being increasingly used to give learners access to information, promote interaction and communication, and enhance digital literacy skills. Language professionals need to know not only how to use these tools but how to review them according to pedagogical criteria.

Resources



- web inventory of online, interactive materials with search engine filtering tools according to language skills, type of interaction, pedagogical functions, etc.
- MOODLE workspace for learning more about using online tools in the classroom

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The resources are for

- teachers and teacher trainers
- language policy makers
- multipliers

Authors

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As things are changing rapidly in the online teaching materials field, I think the most important part to pass on to teachers is the insight that online tools are available and that students expect that these tools are used in the classroom.

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www.ecml.at/ictinventory



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Take a closer look

On these pages you will find a variety of activities that will help you develop your teaching skills using new technologies. The activities are centred around the use of different tools for developing the following skills with your students:

- Reading and writing (e.g. wikis, forums, blogs, and surveys),
- Speaking (e.g. audio-conferencing, Audacity®)
- Listening (e.g. Audacity®, podcasting, YouTube)
- Self-assessment (e.g. quizzes)

The screenshot displays the ICT Inventory website interface. On the left, a list of tools is shown, each with a logo, name, brief description, and a 'view details' button. The tools listed are Moodle (course management system or VLE-virtual learning environment), Zaption (video editing), Voki (talking through avatars), Powerpoint Online (cloud-based presentation tool), and Padlet (online collaborative platform). A large blue arrow points from this list towards the detailed view of Animoto on the right.

Animoto (Back to list)

A video making tool. Users upload pictures or movies, choose a theme and background music. A short video album can be made within 5 minutes. You can add short texts to slides. Registration required.

Evaluation: A user-friendly video maker. Convenient for assigning creative projects such as storytelling. It encourages creativity and the possibility of adding captions may also enhance students' writing skills. Average IT skills are prerequisite for using Animoto. Why don't you try using it for end-of-school projects?

Paid: A 7 day free trial with registration+ Paid (additional features included)

view website | Share | Email | Checkmark

Filter

Principal functions(s)

- Audio record/edit/share
- Blogging
- Bookmarking
- Citation manager
- Course management
- Dictionary
- File sharing/syncing
- Flashcard
- Games apps
- Graphic organizer
- Image sharing
- Mind mapping
- News aggregator
- Note taking
- Podcast aggregator
- Polling
- Poster creator
- Question/answer management
- Quiz maker

Type of Interaction

- Group/pair work - classmates
- Group/pair work - outsiders
- Individual work
- One to many (e.g. lecturing, storytelling)
- Many to one (e.g. commenting, rating, peer review)

Language Skills

- Listening
- Speaking
- Reading
- Writing
- Vocabulary
- Grammar
- Pronunciation

Primary User

Sergey, student from Austria 10/13/2014

5 This is really great tool! Easy and fast in usage. User friendly.

Only registered users can add review.

Best practice

Creating a novel-based 'movie trailer'

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